Education, Socialisation and Identity

Cultural transmission and reproduction

Name and date begun:

Time allocation:

4 lessons

Learning objectives:

- Students should understand that the education system transmits values and culture to students
- We define ourselves as individuals because of the things that we are taught.
- The education system forms part of the way that we pass on social norms, morals, and values to children.
- Knowledge is value laden and ideological

Key Concepts and vocabulary

See your lesson notes for a list of perspectives and key terms. These must be learned in addition to the following:

- Cultural capital
- Feminism
- Interactionism
- Hidden curriculum
- Marxism
- Bourgeois hegemony

Additional reading and references

Haralambos and Holbourn (1995) ***Sociology: Themes and Perspectives*** p
Taylor *et al*. (1996) ***Sociology in Focus*** p
Jorgensen et al. (1997) ***Sociology: An interactive approach*** p
Browne (1998) ***An Introduction to Sociology 2nd edition*** p
Giddens (1997) ***Sociology 3rd edition*** p

Make a note of any additional sources that you have used below

Personal Development ideas

- Do schools act as a form of social control? Make a list of ways in which this might occur.
- Ask teachers what they think are the characteristics of a perfect pupil? To what extent do they describe conformist pupils?
- Do teachers encourage mind control or do they ask you to think for yourselves? Initiate a discussion in the common room.

Overview of the debate

- Is the education system shaped by the needs of employers and capitalists?
- Do teachers have such a profound effect on us as interactionists claim?
- Is male knowledge more important than female knowledge?

Revision tips

- Be sure that you fully understand the three perspectives of Marxism, Interactionalism, and Feminism as they apply to the education system. Develop grids and tables to help sort out ideas.
- Be sure that you can criticise all three perspectives.
- Have some ideas about what you feel is the purpose of the education system.
- Do schools share the same cultural values as mainstream society?

What you should have in your folder when this work has been completed correctly:

- A clear explanation of each of the glossary terms
- Acceptable lesson notes.
- Evidence that you have looked at least two textbooks and made notes on the three critical perspectives on the education system.
- Evidence that you have conducted a simple interview with a teacher to investigate one of the themes of this section of the course.
- Rough notes on each of the theorists discussed in the lesson notes and the teaching materials.