

Power and Control: Education and the Economy

Education and training

Name and date begun:

Time allocation:

3 lessons

Learning objectives:

- To understand that there is a tension between those who wish education to be for itself and those who wish it to be for work.
- What is the role of the education professional in preparing children for work?
- To gain an understanding of the current push for skills based and vocational education.

Key Concepts and vocabulary

See your lesson notes for a list of ideologies and philosophies. These must be learned in addition to the following:

- Vocationalism
- Hegemony
- Professionalism and teachers
- New Left
- GNVQ and ITECs
- Skills based training
- 'New' sociology of knowledge
- National Curriculum

Additional reading and references

The Times Educational Supplement – copies are held in the LRC and there is a Website which is full of useful debate and information

Social Trends – the most recent copies are held in the Cardiff Central Library.

Use the shared files where you will find a vast array of notes that will supplement your class notes.

Make a note of any additional sources that you have used below

Personal Development ideas

- Look at some text books for teachers which are found in the LRC.
- Speak to teachers and ask them for their suggestions as to why we need an education system and what the purpose of that system is.
- Speak to adults around you and make notes to explain why they feel that we need an education system and what should be taught.

Overview of the debate

- What is the relationship between the academic and the vocational curriculum?
- What is the role of the education professional in training students?
- What is the relationship between schooling, employment and the economy?

Revision tips

- Be sure that you fully understand the purpose of national curriculum.
- Be sure that you are well briefed on current education policy and the problems and challenges it presents to school.
- Develop your own personal and political perspective on the education system so that you can evaluate at speed under examination conditions
- Recognise and develop the arguments which suggest that knowledge is socially constructed.

What you should have in your folder when this work has been completed correctly:

- A clear explanation of each of the glossary terms
- Acceptable lesson notes.
- A collection of relevant cuttings from magazines and some information from Ofsted and the other agencies involved in education as to their policy and decision making processes. These can be obtained by letters or from the Internet.
- Information from teacher training agencies on education